

Cahuilla Elementary School CHARACTER COUNTS! Self-Manager Rubric

Student Name:					Date:						
Possible Rubric Scores	5 Alway Model		4 Almo Alwa Mode	ıys	3 Sometime Models		2 Seldom Models	Not a Model			
Actively applies the Six Pillars of Character in	all aspects	of so	chool lif	e—in	and out of	the cl	assroom.				
Each adult should score and initial each character trait.	Class Teacher		TI Cu	ustodi Café	an PE	Musi Libra		arent or Guardian			
Trustworthiness.— I always speak the truth in all situations. I do what I say I am going to do. I act with respect and integrity in everything I do. I strive to model the No Excuses Pledge.											
Respect.— I show respect for myself, others, and property. I keep my hands, feet, and objects to myself. I act like a scholar when I am in class.											
Responsibility — I stay in supervised areas at all times. I walk when moving from place to place on campus. I listen to and follow the directions the first time. I arrive to school on time. I take responsibility when I make mistakes. I demonstrate social etiquette when online.											
Fairness.— I always follow the rules when playing. I always produce quality and original school work. I take turns and allow others a fair chance.											
Caring— I am kind. I show people I care in my words and actions. I maintain a focus on safety when playing. I respond when someone is hurt or needs help.											
Citizenship — I use school property and playground equipment safely. I am not a bystander when it comes to bullying. I wear my uniform every day. I use technology appropriately. I return lost items to lost and found. I take extra effort to keep our campus clean.											
Total Score (Requires Minimum of 24 pts in each column)											

Grand Total Score (Requires minimum of 144 pts)	
(required imminum of 144 pro)	

"I hereby award this student with all of the benefits and privileges associated with being a self-manager."								
		Principal Signature:						
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Center for Youth Ethics			_Badge Received					